



Laura Secord Secondary School Course of Study

Department: Drama
Course: Grade 11 Drama
Course Code: ADA3M1
Credit Value: 1.0
Prerequisite: ADA101 or ADA201

Course Description

This course requires students to create and perform in dramatic presentations. Students will analyse, interpret, and perform dramatic works from various cultures and time periods. Students will research various acting styles and conventions that could be used in their presentations, and analyse the functions of playwrights, directors, actors, designers, technicians, and audiences.

Course Strands

Creating and Presenting
Reflecting, Responding, and Analysing
Foundations

Overall Expectations

Students will:

- use the creative process and a variety of sources and forms, both individually and collaboratively, to design and develop drama works;
- use the elements and conventions of drama effectively in creating individual and ensemble drama works, including works based on a variety of sources;
- use a variety of presentation techniques and technological tools to enhance the impact of drama works and communicate for specific audiences and purposes;
- use the critical analysis process to reflect on and evaluate their own and others' drama works;
- demonstrate an understanding of how societies present and past use or have used drama, and of how creating and viewing drama can benefit individuals, groups, and communities;
- identify knowledge and skills they have acquired through drama activities, and demonstrate an understanding of ways in which they can apply this learning in personal, social, and career contexts;
- demonstrate an understanding of the nature and function of drama forms, elements, conventions, and techniques, including the correct terminology for the various components;
- demonstrate an understanding of the origins and development of drama and theatre arts and their influence on past and present societies;
- demonstrate an understanding of safe, ethical, and responsible personal and interpersonal practices in drama activities.

Assessment and Evaluation

Assessment and evaluation in this course will be based on the expectations set out in the provincial curriculum documents. Students will be provided with numerous and varied opportunities to demonstrate the full extent of their achievements. A final grade in the course will be determined as follows:

Term Evaluation	70%
Final Evaluation	30%

Each assignment in this course will be evaluated in at least one of the following specific categories and will be weighted in the final grade as noted:

Creating and Presenting Foundations	40%	Reflecting, Responding, and Analysing	15%
Final Written Exam	15%	Final Performance Exam	20%

Learning Skills

Learning skills will not be included in the numeric grade for the course unless they are part of the provincial curriculum expectations for the course. However, development of these skills is critical to academic achievement. Therefore, they will be assessed throughout the course and will be rated separately on the provincial report card:

Independent Work Skills Work Habits/Homework	Teamwork Skills Initiative	Organizational Skills
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Department and School Policies

Students are expected to familiarize themselves with the more detailed and pertinent information found in the Laura Secord Student Agenda.

Attendance: Process is an integral part of this course. Skills are taught, practiced and assessed on a daily basis in the classroom. For this reason, daily attendance is crucial for success.

Deadlines: Students at Laura Secord often have numerous and varied commitments tied to the school and its programs. Therefore, students are encouraged to negotiate due dates and deadlines when the need arises. However, negotiations between teachers and students must occur well in advance of the deadline for submission or completion of assignments. In some cases, a window of opportunity or flexible timeline for the submission or completion of work may exist. The nature of some assignments or tasks may necessitate absolute, non-negotiable deadlines for which there can be NO extension.

Missed Evaluations: Absence from scheduled evaluations, such as tests or performance tasks, for unauthorized reasons, is regarded as a serious matter. A mark of zero will be assigned if there is not a legitimate reason for the absence. Students will have the opportunity to complete assignments or tasks missed for legitimate reasons or extenuating circumstances, such as in-school activities, field trips, illness or death in the family. Students are expected to provide a note or other documentation to verify the reason(s) for their absence. The student and the teacher will negotiate rescheduling of assignments/tests on an individual basis.

Textbooks: Students are expected to keep textbooks in an excellent state of repair. Students who return textbooks which are damaged or defaced in any way beyond normal wear and tear will be required to compensate the school for repair or replacements costs of such items. Similarly, the cost of lost items must be borne by the student.

Academic Honesty: Students must submit their **own** work. Plagiarism, including electronic theft, misrepresentation of original work, lying, cheating, theft of evaluation instruments, use of unauthorized aids and/or false representation of identity, will not be tolerated and will result in appropriate penalties including a zero on the assignment.